



Christophori International © Curricula 2019 - 2022

Coherent spiritual-scientific relationships between categories of study, learning, practise, applied mediums and work with biography are mediated by developing the use of interdisciplinary language.

Guidance in relation to anthroposophical literature and study is facilitated according to individual need and the dynamic constitution of the training group.

Particular attention is given to the development and demonstration of skills enabling self-assessment in one's own work and interaction with peers.

biographical archetypes and phenomenology	documentation (<i>3-fold, chart design, discipline</i>); developmental principles (<i>life phases, ego, 'I', Self, thresholds, Guardians, maturation</i>); planetary cycles and metamorphoses (<i>nodes, rhythm, number</i>); reflection, synchronicity and resonance (<i>axes, constellation</i>); planetary occultism (<i>evolution, spheres, influences</i>); karma and compulsion, destiny and freedom (<i>prenatal, birth, life, grace, death, afterlife, reincarnation</i>); crisis and opportunity (<i>education, vocation, health, illness, trials, initiation, dying</i>); relationship (<i>bloodline and spiritual family, partners, children</i>); love and healing (<i>esoteric Christianity, sacramental deed, archetypal individualities at Golgotha</i>).
human constitution	earth, planetary and cosmic evolution (<i>aeons, kingdoms, elements, ethers, sheathes</i>); 3 / 4 / 5 / 7 / 9 / 12-fold development (<i>body, soul, spirit, ego, 'I', chakras</i>); planetary organs, life-processes, senses and soul-disposition (<i>temperaments, introversion and extroversion, character, moods, sin and virtue</i>).
development and schooling of soul and spirit	consciousness (<i>day, waking, dreaming, sleeping, night</i>); soul capacities (<i>thinking, feeling, willing</i>); spiritual faculties (<i>imagination, inspiration, intuition</i>); exercise and discipline (<i>prayer, contemplation, meditation</i>); observation (<i>substance, quality, being</i>); 'I'-activity (<i>organ, sense, chakra, phantasy, trial, angel, deed, observation and evaluation of self, Higher Self, community, master, Humanity</i>).
hierarchical and elemental realms	heaven and earth (<i>angelic spheres, Hierarchies, elemental realms</i>); cosmic laws and natural laws (<i>manifestation, intervention, deed, redemption</i>); resurrection (<i>life, sacrifice, sacrament, death, transubstantiation, revelation, mysteries</i>).
adversary powers and counter forces	Lucifer and Ahriman (<i>cosmic evolution, formation, activity, influence, mechanisms, relationship</i>); human double and shadow (<i>elementals, angels, devils, demons, beasts</i>); spiritual science (<i>salutogenesis, Guardians</i>); morality (<i>cosmic, personal, subterranean</i>); Michael (<i>courage, responsibility, leadership</i>); Christ (<i>passion, love, transformation, healing, cosmic 'I'</i>).
applied art and creative mediums	instruments (<i>line, form, colour, word, movement, shape, structure, combination, materials, composition, phantasy, metaphor, speech, storytelling</i>) of transformation (<i>drawing, sketching, painting, collage, modelling, cluster technique, construction, creative writing, tableau, fairytale, story, legend, mime, roleplay, guided imagination, games, eurythmy, Bothmer movement</i>).
process design and intervention	ritual (<i>discipline, analysis, deliberation, structure, dedication, protection, risk, art, relationship, freedom, work, humour, learning, consequence, completion</i>); intervention (<i>relevance, clarity, precision, hygiene, transparency, goal, culture, technology, pathology, conflict, stream</i>).
group work and dynamics	facilitation (<i>dialogue, conversation, judgement, conflict, constellation, resolution; empathy, rhythm, humour</i>); process (<i>trust, anchorage, task, combination, level, resistance, crisis, core</i>); synchronicity (<i>presence, association, motivation, risk, legitimacy, intervion, supervision</i>).
counselling and mediation	relationship (<i>expectation, need, interest, curiosity</i>); frame (<i>laboratory, hygiene, security</i>); interaction (<i>active listening, interview, rhythm, challenge, purpose, veneration, sacrifice, grace</i>).
supervision and intervion	communication (<i>diary, register, protocol, project, report, practise, presentation</i>); professional skills (<i>strategy, integrity, ethics, rights, economics, community</i>).